The Quality Enhancement Plan (QEP) is a long-term assessment plan that will provide an institutional course of action to improve student learning. While it is a requirement for SACS reaffirmation of accreditation, it affords West Georgia Technical College the opportunity to focus on one area that will enhance overall quality and effectiveness. It is important that faculty, staff, and students are all well informed of our plan as a college to improve student learning.

What Is the QEP and Why Should You Care?

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What Have We Been Doing Lately?

Pilot Phases I-III: Introduced ALEKS and divided the existing three courses, MATH 0097/0098/0099, into modules. Completion rates from those pilot sections (3 semesters) were higher than average completion rates for all sections of these courses. Those students who completed the ALEKS courses and moved to MATH 1111 have been very successful so far!

<table>
<thead>
<tr>
<th>Pilot Sections</th>
<th>All Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 0097</td>
<td>68.33%</td>
</tr>
<tr>
<td>MATH 0098</td>
<td>75.00%</td>
</tr>
<tr>
<td>MATH 0099</td>
<td>47.73%</td>
</tr>
<tr>
<td>MATH 1111</td>
<td>6 students-100%</td>
</tr>
</tbody>
</table>

Pilot Phase IV: Redesigned pilot sections of those three math courses into MATH 0090, QEP Summit Math. Fall semester we’re offering 15 sections with over 300 students!

January 2013: Full implementation--all sections go to MATH 0090!

QEP Topic: Reaching the Summit: Conquering Mathematics
A redesign of math learning support courses

QEP Goal: To improve student learning and success in learning support math and in the subsequent college algebra course.

QEP Objectives:
- Increase the percentage of students who successfully complete the learning support mathematics course MATH 0090.
- Increase the percentage of students who successfully complete MATH 1111 as a result of completing the emporium model learning support course.
- Improve students’ problem-solving skills.
- Enhance faculty development opportunities to improve student learning.

Coming soon to a campus near you!
QEP Student Summits

August 27, Coweta, 3 pm-5 pm
August 28, Carroll, 10 am-noon, 5 pm-7 pm
August 28, Murphy, 11 am-5 pm
August 29, Douglas, 11 am-1 pm
August 29, LaGrange, 3 pm-7 pm

Stop by the tent on any campus to watch the QEP video, find out more about the QEP, and pick up free QEP stuff!
Meet the QEP Implementation Team and Faculty Champions!

The primary function of the Quality Enhancement Plan Implementation Team is to work with the divisions of Institutional Effectiveness and Academic Affairs of WGTC to ensure the execution, progress, and success of the QEP. The general goal of the Team is to facilitate the implementation of the pilot project and subsequent college-wide involvement in the chosen QEP topic. The QEP Implementation Team includes representatives from each division within the College that holds responsibility for implementing or facilitating credit instruction. It also includes the faculty champions* who volunteered to pilot the QEP:

Mary Aderhold, Director of Admissions
*Brian Barkley, Interim Dean of Arts and Sciences
*Norman Blue, Math Instructor, Douglas Campus
Kevin Cain, Director of Institutional Advancement
*Dee Coulter, Math Instructor, LaGrange Campus; Learning Support Program Chair
Kim Crockett, Student Success Coordinator
Robert Curry, Assistant VP for Instruction
Kristen Douglas, Vice President for Institutional Effectiveness
Nihal Gunay, Dean of Distance Learning
Brian Henderson, Executive Director of Information Technology
Patti Manion, Math Instructor, LaGrange Campus; Math Program Chair
Chad Mathews, Math Instructor, Murphy Campus; Faculty Co-Coordinator of QEP
*Kisha Maynard, Math Instructor, Coweta Campus
Sindi McGowan (Chair), Assistant VP for Curriculum; QEP Director
*Ron Murphy, Math Instructor, LaGrange Campus; Faculty Co-Coordinator of QEP
*Norma Plunkett, Math Instructor, Carroll Campus
Tonya Sparkman (Recorder), Program Assistant, Institutional Effectiveness

Members of the standing QEP Implementation Team will develop and mobilize ad hoc subcommittees as needed throughout the implementation of the QEP, so please respond to the call if you’re asked to serve on one of these subcommittees!

True or False?

Here are the answers to the Spring TRUE or FALSE quiz:

1. QEP stands for Quality Entertainment Project. This is False—QEP stands for Quality Enhancement Plan

2. The Southern Association of Colleges and Schools, better known as SACS, requires that all colleges develop a QEP to enhance student learning. True, but it’s a good thing to do anyway!

3. WGTC’s QEP is a five-year plan that focuses on improving student learning in learning support mathematics. True, but we will continue the project as long after that as it’s viable and productive.

4. ALEKS is the Scandinavian consultant hired to implement WGTC’s QEP. False—ALEKS is the web-based program used in the QEP math classes.

QEP Theme Song

Cast your vote for the QEP theme song! Which song best relays the spirit of the QEP initiative?

☐ Celebrate, Dance to the Music
☐ Climb Every Mountain
☐ We Are the Champions
☐ Don’t Worry, Be Happy
☐ Fraction Rock
☐ I Can See Clearly Now
☐ Take It to the Limit
☐ Ain’t No Mountain High Enough
☐ Rocky Mountain High
☐ Foggy Mountain Breakdown
☐ Math is a Wonderful Thing

Drop your ballot in the drop-box on any campus during the August QEP Student Summits! (See p. 1 for dates.)

For more information about the QEP, please contact the QEP Director, Dr. Sindi McGowan, or one of the QEP Faculty Coordinators, Ron Murphy or Chad Mathews.